



At **Burlington Christian Academy**, students in **Grades 1–8** participate in the **Iowa Assessments** each year during the late spring. These nationally standardized tests measure student progress in core academic areas such as **reading, language, and mathematics**.

This data helps us:

- Evaluate student learning
- Track academic growth
- Compare performance to national norms
- Strengthen instruction and improve curriculum

Understanding Grade Equivalent (GE) Scores

The Iowa Assessments report results using **Grade Equivalent (GE)** scores. A GE score shows how a student's performance compares to a typical student at a certain grade level and month.

Example: A 1st-grade student with a GE of **2.2** is performing at the level of a student in the **second month of 2nd grade**.

Our students, on average, are performing above their current grade level, reflecting their hard work, our teachers' dedication, and strong parent partnerships.

2024–2025 Iowa Assessment Results

Average Grade Equivalent Performance (CORE Composite)

Current Grade	Average Grade Equivalent (GE)
1st Grade	2.0
2nd Grade	3.3
3rd Grade	5.1
4th Grade	6.4
5th Grade	7.4

Current Grade	Average Grade Equivalent (GE)
6th Grade	8.5
7th Grade	9.6
8th Grade	11.5

Students Performing At or Above Grade Level

The table below shows the **percentage of students meeting or exceeding grade-level expectations**.

2024–2025 At-Grade-Level or Above Performance

Grade Level	% At or Above Grade Level
1st Grade	82%
2nd Grade	82%
3rd Grade	97%
4th Grade	98%
5th Grade	97%
6th Grade	81%
7th Grade	80%
8th Grade	78%

Highlights:

- **Grades 1–2:** About **8 out of 10 students (82%)** are performing on grade level.
- **Grades 3–5:** Nearly **all students (97–98%)** meet or exceed expectations.
- **Middle School (6–8):** Approximately **8 out of 10 students (78–81%)** are on grade level or higher.

Key Findings by Grade Group

Grades 1–2: Building Strong Foundations

Students in these grades are developing foundational reading and learning skills. Early intervention begins in Kindergarten and continues through 2nd grade for students needing additional support. We also typically welcome many new students at the 1st-grade level.

Grades 3–5: Strong Academic Momentum

Most students have already been assessed and are receiving the support they need. This is a key period for ensuring students are on track and making thoughtful decisions about best-fit placement.

Grades 6–8: Navigating Middle School Challenges

Academic performance reflects the long-term impact of the COVID years. Middle school also requires stronger executive functioning skills, managing a more demanding workload, and navigating the challenges of adolescence.

A Commitment to Excellence

These results affirm Burlington Christian Academy's commitment to academic excellence, intentional support, and student growth. We are proud of our students' achievements and grateful for the continued partnership of our families.
